

High School Information

School Day:

8:00 AM to 3:00 PM

Class Schedule:

Students will have a schedule with 6 classes per day with a lunch and a study time. They will no longer travel in a group together but will have their own individual schedule. They may be in multiple classes with some of their peers because they all need some of the same classes. However, they are no longer assigned to a group. They will have this particular schedule for the year.

Typical Student Schedule (This is the current schedule. The lunch and study times will probably change for next year.):

8:00 to 8:55 1st Period

9:00 to 9:55 2nd Period

10:00 to 10:55 3rd Period

11:00 to 11:30 Study Time

11:30 to 12:00 Lunch

12:05 to 1:00 4th Period

1:05 to 2:00 5th Period

2:05 to 3:00 6th Period

Help From Teachers

All high school teachers are available from 3:00 to 3:30 all days except Wednesday to help all students with any assignments or homework. If your child needs to stay to get help please, notify the teacher.

Assistants:

There is 1 teacher and 1 assistant in each class.

Study Time:

Every student will be enrolled in a study time even if they attend a Tulsa Area VoTech, have concurrent enrollment, or a job off campus. Students who are on campus utilize this time to ask questions, get help with assignments and receive social skills lessons. If they do not have homework nor need any help from their teachers, the study time teacher will be working with them on their goals for the year. In addition, we use this time for testing and social skills lessons. There will be no grade given for this class. However, we will notify you if your child fails to participate during this time. The teacher of this study time

will also be your student's record teacher. Students will have the same study time all year long. When we have PEC conferences, they will be held with the record teacher. If at any time, you would like to meet with a particular teacher, you may contact them directly. If you would like to meet with all of your child's teachers, please let Ms. Etier know and we can set it up.

Coursework and Homework:

We are required by the state to cover specific content in high school in order to give students credit for the course for graduation. The presentation of material is done in a cooperative manner with modifications for their disability but with high school content. While homework is assigned, students may work on their homework during study time. The teachers do their best to coordinate homework so that they are not all giving homework on the same nights. If your student is consistently spending 2 hours a night on homework, we need to know!!! This is an oversight and should never occur! Please contact the appropriate teacher if you have any concerns. Homework is a requirement for high school. Please do not do your child's homework for them even if they are struggling. If they are struggling, notify the teacher. We need to see what they can do and know when to back off and when to push a little.

PEC Conferences:

Every student has a PEC which is created based on diagnosis, testing, and observation. The record teacher uses information gathered to create the PEC. However, this is also the start of students learning self-advocacy skills for adulthood. Students will be asked to gather information and be present and take part in the PEC meetings. We will guide them through this process and it requires a little more of them each year.

High School Plan of Study:

There are many options in the high school. These options include college preparatory classes, general education plan, Tulsa area Votech, Vocational Rehabilitation, Transitional Careers Program, work study, and concurrent enrollment. These options are decided on by you and your student, with our help. Our primary goal is for each student to complete high school successfully and move on to any postsecondary program of their choosing. Students with learning disabilities are typically behind a couple of years socially/emotionally and sometimes with executive functioning. This means the transition to post-secondary education may look differently for each child. Some children may be able to go straight to a 4 year college and be successful. Some students may do better starting at TCC and may only go part time. Some students may need to take some remedial classes at college in the areas of their weakness prior to taking "for credit" classes. All of these transitions would be considered successful.

College Preparatory Curriculum:

Each of our students have obstacles to overcome. We present content that is grade level specific in a manner that meets with each student's modifications. We also push students to excel in areas where they show strengths and modify curriculum to address those gifted areas. We are accredited by the state of Oklahoma. Oklahoma provides a summary of Oklahoma's college preparatory/work ready curriculum standards. That list will be provided to you. Town and Country School meets all college preparatory requirements for graduation except EOI testing (End of Instruction). Due to the fact we are a private school, we do not participate in state testing and this doesn't change the diploma your child receives. The foreign language component of the college preparatory checklist is fulfilled by 2 years of computer science. If you or we feel your child is ready and able, there are independent study foreign language options available for them.

General Education Requirements:

The general education curriculum differs only slightly from the college preparatory checklist. The coursework may not include 2 years of computer science but will include additional reading, math, and life skills courses. This is for students whose plan is not to attend college but do need independent life skills and job readiness skills.

Tulsa Area Vocational Technical School (VoTech):

We are fortunate to be in a state that provides this wonderful opportunity to our students. Vocational Technical School has long been stigmatized as a place for students who will not attend college, but rather seek a trade career. This is no longer the case. Students who attend Votech can now earn college credit that will transfer to TCC or OSU Okmulgee. Votech offers our 11th and 12th grade students a supervised, structured opportunity to try out careers, earn college credit, and display some independence. If students choose to attend VoTech, there will be an informational assembly in December of each year. Applications will be due sometime in late January of their 10th and 11th grade years. Once accepted into a program, students will attend Votech for ½ of the school day, either morning or afternoon. The other half of the school day will be spent at Town and Country. Our school counselor is our liaison between Town and Country School and Votech. The counselors from Votech will meet with you and our staff prior to attendance to become familiar with your child and address modifications. Once students are in attendance at a VoTech campus, our counselor will travel between campuses meeting with instructors and helping students when needed. If you have any questions regarding VoTech you may contact Ms. Payne.

Vocational Rehabilitation and Work Study:

Vocational Rehabilitation is a program offered by the state of Oklahoma. Students may enroll as they are entering work age. Good candidates are students who need work experience or job training to be able to transition into community employment. They need ability and skills to work competitively. The program can include on campus or off

campus work study and/or can follow a student once they graduate to aid with employment or job shadowing. Our goal for these students is to obtain off campus employment for them. If accepted, students will be paid by the Department of Rehabilitative Services through Town and Country. Students may work up to 2 hours of the school day and obtain high school credits. This is often an option if students are nervous about obtaining employment, or their diagnosis impedes acquiring a job. Participating in this program doesn't exclude them from being in other programs as well as going on to college. Please contact Ms. Payne if you are interested in this option for your student.

Transitional Careers Program:

The Transitional Careers Program is an opportunity for students to gain vital employability and social skills while sampling various careers. Often students with anxiety or social issues struggle with obtaining and keeping employment. Due to these obstacles, they are also missing the experiences necessary to choose an appropriate career. The Transitional Careers Program works with students on overcoming these obstacles and developing coping skills. This program doesn't take the place of college or postsecondary education. However, the skills developed while in the program, can be utilized in any postsecondary program and foster independence in the student.

Concurrent Enrollment:

The concurrent enrollment option is for high school seniors only. If students would like to take advantage of this option, they must take the ACT during their junior year. This option requires a score of 19 on any subtest area of the ACT. If a student gets a 19 then they may take 1 or 2 courses at TCC or OSU Okmulgee. The courses will need to be decided on by Ms. Etier, the parent and the student. The courses chosen must fit into or around the student's required courses at Town and Country. Students will earn high school credit and college credit at the same time by taking courses concurrently. If this option is appealing to you and your student, please contact Ms. Etier to begin the process.

ACT Testing:

We encourage every student to take the ACT. We will be contacting you during their junior or senior year based on the student's expressed interest. We will help you with the application process because we will be applying for special testing. Students will often be tested at Town and Country. Testing modifications can include extended time, time and a half, testing by tape recording, or have the testing read to them. Taking the test in more comfortable and familiar surroundings often increases test scores.

Programs:

These programs listed above are options and opportunities. If your student enrolls in one option they may also take advantage of another program as well. The high school experience is built around your students interests and desires for their future while taking into account their learning differences. If you have questions at any time about these programs or your students credits or schedule contact Ms. Etier.

Course Offered at Town and Country School:

English

English I
English II
English III
English IV
Creative Writing

Mathematics

Pre-Algebra
Personal Financial Literacy
Algebra I
Geometry
Algebra II
Math Analysis
Trigonometry
Calculus

- If a student excels in math and goes past calculus we will pursue a concurrent enrollment option for the student at TCC for their math credits.

Science

Biology
Physical Science
Anatomy and Physiology
Chemistry
Zoology
Botany

History

Oklahoma History
Government
U.S. History
World History

History of Film
Geography
Humanities
Current Events
International Problems

Additional Courses

Art
Music
PE
Computer Applications I
Computer Applications II
Reading
Life Skills
ACT Prep
College Life

- In addition to the above listed courses, Town and Country occasionally offers additional courses for elective credit.
- We reserve the right to alter or change the courses available based on accreditation standards or teacher certification areas.

Edgenuity

We will be participating in an online school option for some of our students. This will give our students with initiative and ability, the opportunity to take courses online. These options include foreign languages, electives, AP classes, Test Prep classes and in some cases core classes. If students fail a class and need to make up the credit, this will also be our way to remediate and offer them the opportunity to retake the class. We chose this online program because it allows us to modify, set tests to be retaken and help them with their classes. The staff will work together to recommend students for this program.

Social Media, phones, and texting

We don't monitor social media of our students. However, if a student or parent comes to me with something inappropriate, we will address and consequence it if it affects the school environment. Students quite often have a phone by the time they reach high school. Our phone policy: Do not use phones in the hallway or listen to music in the hallway. Do not wear earbuds or headphones in the hallway. In all classes, phones should not be seen at the beginning of the hour. Phones should be in backpacks or purses. Only when the teacher says, you can now get out your phones to Listen to music/do research/look up a word... should phones be seen.

Eligibility

We have many sports, clubs and activities in the upper school. However, our first priority is always academic success. Each Friday, we determine the next week's eligibility. If a student is making below a "C", that student will not be eligible to participate in any extracurricular activities the following week. They must go after school and work with their teachers from 3:00 to 3:30 to help them get caught up. Eligibility starts over every week. If a student fails a 9 week period, they must work with their teachers for ½ of the next 9 weeks to maintain a passing grade prior to participating in extra-curricular activities.